

**MEETING AGENDA**  
**1.2.38 - Using Data to Design and Evaluate Effective Professional Development**  
**Montgomery, Alabama**  
**8:30 a.m. – 4:30 p.m. CDT, April 6, 2010**

Time	Activity
8:30–9:00 a.m.	<b>Welcome</b> – Dr. Thomas Bice, ALSDE, Deputy State Superintendent of Education <b>Overview</b> – Jean Scott, REL-SE <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Purpose</li> <li>• REL-SE mission and relevant resources</li> </ul>
9:00–9:15 a.m.	<b>Setting the Stage</b> – Dr. Patricia McClure, REL-SE <ul style="list-style-type: none"> <li>• Overview of previous Bridge Event</li> <li>• Application of evidence-based decisionmaking to professional development</li> <li>• Review of ALSDE PD</li> </ul>
9:15–11:30 a.m.	<b>Introduction of Presenter</b> – Dr. Patricia McClure, REL-SE <b>Expert Presenter</b> – Dr. Michael S. Garet, Vice President at AIR <ul style="list-style-type: none"> <li>• Brief Review of <i>The Impact of Two Professional Development Interventions on Early Reading Instruction and Achievement</i> (NCEE Report)</li> <li>• Summary of recent research on professional development</li> <li>• Small group discussion</li> <li>• Discussion of what makes professional development effective</li> <li>• Q&amp;A</li> </ul>
11:30 a.m.–1:00 p.m.	<b>Working Lunch – Table Discussions</b> <b>Facilitator</b> – Katie Dufford-Melendez, REL-SE Questions: <ul style="list-style-type: none"> <li>• What is your section’s vision for PD?</li> <li>• Is your PD based on the AL PD standards? When you look at your standards, what do they really mean? Are you holding to your own standards?</li> <li>• Do you have as a goal both educator learning and student achievement? Elaborate.</li> <li>• Are your PD components powerful enough to produce change in both educator practice and student learning?</li> </ul>
1:00–2:30 p.m.	<b>Departmental Discussion and Reflection on PD</b> – Dr. Patricia McClure and Beth Thrift, REL-SE <ul style="list-style-type: none"> <li>• Group work as section teams</li> <li>• Facilitated discussion around research and PD standards</li> </ul>
2:30–2:45 p.m.	<b>BREAK</b>
2:45–3:45 p.m.	<b>Moving SDE PD Forward</b> – Dr. Francena Cummings, REL-SE <ul style="list-style-type: none"> <li>• Use of data to improve PD offerings and design</li> <li>• Evaluation of PD offerings</li> </ul>
3:45–4:15 p.m.	<b>Reflections and Reactions</b> – John Bell, Coordinator, Leadership and Evaluation, ALSDE <ul style="list-style-type: none"> <li>• Reflections</li> <li>• SDE implications</li> </ul>
4:15–4:30 p.m.	<b>Closing</b> – Beth Thrift, REL-SE <ul style="list-style-type: none"> <li>• IES resources</li> <li>• Evaluation</li> </ul>